**Lead Practitioner - Person Specification**

**Qualifications**

* Qualified Teacher Status
* Degree or equivalent
* Established and evidenced practice as an outstanding teacher over a prolonged period

**Professional Development**

**Teaching and Learning**

* Evidence of a commitment to own professional development
* Outstanding classroom practitioner
* Proven ability to raise standards in classrooms other than their own
* Experience of leading teaching and learning initiatives beyond their own classroom
* Excellent understanding of the components which comprise outstanding teaching and learning
* Experience of giving feedback to colleagues about professional performance
* Experience of coaching and mentoring colleagues
* Experience of conducting lesson observations

**Knowledge**

* Use of assessment and attainment information to improve practice and raise standards
* Use of strategies to promote good learning relationships and high attainment in an inclusive environment
* Vision for the developments of teaching and learning
* Strategies to enhance teaching and learning
* Use of intervention strategies to address identified issues for development
* Awareness of the latest developments and initiatives in education

**Skills and Experience**

* Excellent interpersonal and communication skills
* The ability to lead and foster positive professional relationships and work effectively with teaching staff of varying experience
* Developing high quality learning strategies and monitoring student progress to raise attainment
* Evidence of high achievement in teaching across key stages
* Working effectively as a middle manager or currently leading a key responsibility/development within a team
* Working effectively as a personal tutor
* Experience of contributions to the professional development/mentoring of colleagues
* Effective use of assessment and learning to engage students as partners in their learning
* Ability to establish curriculum development, assessment, co-ordination and coaching
* Ability to plan and resource effective interventions to meet curricular objectives
* Development of partnerships with other schools, business and community.